

Dr. J. Richard Gentry

is a nationally acclaimed expert on literacy, beginning reading, and spelling development. A former elementary-school teacher and university professor, Dr. Gentry's research, writing, and extensive work with students and teachers has had a powerful impact on promoting improved literacy in classrooms across America.

He has translated a pivotal body of research on early literacy, resulting in two current powerful, groundbreaking books:

- *Breakthrough in Beginning Reading and Writing* (Scholastic, 2007), and
- *Step-by-Step Assessment Guide to Code Breaking* (Scholastic, 2008)

Dr. Gentry's easily applied approach takes the guesswork out of reading and writing instruction, once and for all!



What makes this workshop unique?

At the end of this workshop you will:

- Learn the five phases of code breaking that help you clearly see each child's level of reading and writing development
- Pinpoint students' needs and deliver targeted reading and writing instruction
- Match guided reading level with students' writing at each phase
- Intervene at the earliest possible time when it is necessary
- Obtain tools and techniques for writing workshop, guided reading, spelling and phonics
- Learn to use leveled text, hand spelling, finger spelling, adult underwriting, classroom management techniques and more

Filled with strategies to support Response to Intervention (RTI)

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J. Richard Gentry, Ph.D.
*Nationally acclaimed author
and literacy expert*



BEGINNING READING & WRITING INSTRUCTION

BEST PRACTICES

**One-Day Workshop
for Teachers
Grades PreK-2**



J. RICHARD GENTRY WORKSHOPS

www.JRichardGentry.com

Breakthrough in Beginning Reading and Writing



Teaching

beginning reading and writing is like making a first impression. If it is done right, it can create a long and prosperous relationship. For young children, their degree of beginning reading success influences virtually all subsequent learning. Therefore, appropriate and timely skill development in PreK-2 is critical to future success.

How do teachers determine exactly where a child is in beginning reading and writing development?

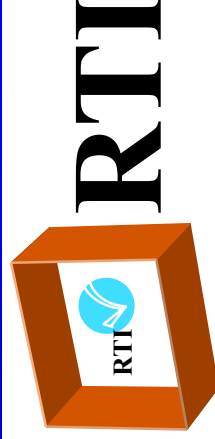
How do they pinpoint exactly what instruction a child needs to move forward?

How does a teacher deliver that instruction?

In this unique one-day seminar, literacy expert Dr. J. Richard Gentry helps to move beginning reading and writing instruction into the twenty-first century!

Drawing on major new insights in brain research, Dr. Gentry shows how reading and writing develop in *five phases*—from operations with no letter knowledge to understanding of phonics chunks—providing the blueprint for instructional approaches.

With a new understanding of how reading and writing develop together in phases, teachers will be able to telegraph students' literacy levels within minutes. In addition, Dr. Gentry shares the best research-based techniques to use at the right time.



Model Strategies

Dr. Gentry's problem-solving Response to Intervention model for teaching beginning reading and writing uses phase observation data from beginning readers and writers to inform teacher decision-making and instruction.

What is Phase Observation?

Phase observation is the culmination of Dr. Gentry's work in translating a pivotal body of research on early literacy education into practical, evidence-based assessment and teaching.

Phase observation bridges the important evidence bases of both meaning-first and phonics-first approaches by showing that both theories can work together in tandem.

With this easily applied model for step-by-step assessment and matched instruction, Dr. Gentry has taken the guesswork out of reading and writing instruction, once and for all.

For the first time, you will have a clear set of instructions for teaching beginning writing so that a child's writing works in concert with learning to read.



Workshop participants will Achieve Six (6) RTI and literacy education objectives using phase observation.

Your teachers will:



RTI Identify the evidence-based phases of beginning reading, writing, and spelling and understand how they all work together



RTI Provide instruction/intervention matched to student needs



RTI Move students from one phase of reading and writing development to the next, no matter what reading program you use.



RTI Quickly and easily assess students, set realistic expectations, and document growth through continuous progress monitoring



RTI Pinpoint students' needs and deliver targeted reading instruction for each phase



RTI Provide early interventions beginning at the start of kindergarten to prevent long-term academic failure

This Gentry Workshop is appropriate for both general education and special education settings

