



## What makes this workshop unique?

**At the end of this workshop you will:**

- Learn the five phases of code breaking that help you clearly see each child's level of reading and writing development
- Pinpoint students' needs and deliver targeted reading and writing instruction
- Match guided reading level with students' writing at each phase
- Intervene at the earliest possible time when it is necessary
- Obtain tools and techniques for writing workshop, guided reading, spelling and phonics
- Learn to use leveled text, hand spelling, finger spelling, adult underwriting, classroom management techniques and more

**Filled with strategies to support  
Response to Intervention (RTI)**

### Dr. J. Richard Gentry

is a nationally acclaimed expert on literacy, beginning reading, and spelling development. A former elementary-school teacher and university professor, Dr. Gentry's research, writing, and extensive work with students and teachers has had a powerful impact on promoting improved literacy in classrooms across America.

He has translated a pivotal body of research on early literacy, resulting in two current powerful, groundbreaking books:

- *Breakthrough in Beginning Reading and Writing* (Scholastic, 2007), and
- *Step-by-Step Assessment Guide to Code Breaking* (Scholastic, 2008)

**Dr. Gentry's easily applied approach takes the guesswork out of reading and writing instruction, once and for all!**



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**J. Richard Gentry, Ph.D.**  
*Nationally acclaimed author  
and literacy expert*



## BEGINNING READING & WRITING INSTRUCTION

*BEST PRACTICES*

**One-Day Workshop  
for Teachers  
Grades PreK-2**



**J. RICHARD GENTRY WORKSHOPS**

**www.JRichardGentry.com**

# Breakthrough in Beginning Reading and Writing



**T**eaching

beginning reading and writing is like making a first impression. If it is done right, it can create a long and prosperous relationship. For young children, their degree of beginning reading success influences virtually all subsequent learning. Therefore, appropriate and timely skill development in PreK-2 is critical to future success.

*How do teachers determine exactly where a child is in beginning reading and writing development?*

*How do they pinpoint exactly what instruction a child needs to move forward?*

*How does a teacher deliver that instruction?*

**In this unique one-day seminar, literacy expert Dr. J. Richard Gentry helps to move beginning reading and writing instruction into the twenty-first century!**

Drawing on major new insights in brain research, Dr. Gentry shows how reading and writing develop in *five phases*—from operations with no letter knowledge to understanding of phonics chunks—providing the blueprint for instructional approaches.

With a new understanding of how reading and writing develop together in phases, teachers will be able to telegraph students' literacy levels within minutes. In addition, Dr. Gentry shares the best research-based techniques to use at the right time.



## Model Strategies

**Dr. Gentry's problem-solving Response to Intervention model for teaching beginning reading and writing uses phase observation data from beginning readers and writers to inform teacher decision-making and instruction.**

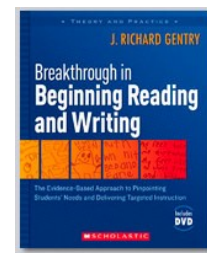
## What is Phase Observation?

Phase observation is the culmination of Dr. Gentry's work in translating a pivotal body of research on early literacy education into practical, evidence-based assessment and teaching.

Phase observation bridges the important evidence bases of both meaning-first and phonics-first approaches by showing that both theories can work together in tandem.







With this easily applied model for step-by-step assessment and matched instruction, Dr. Gentry has taken the guesswork out of reading and writing instruction, once and for all.

*For the first time*, you will have a clear set of instructions for teaching beginning writing so that a child's writing works in concert with learning to read.



**Workshop participants will Achieve Six (6) RTI and literacy education objectives using phase observation.**

Your teachers will:

- RTI  Identify the evidence-based phases of beginning reading, writing, and spelling and understand how they all work together
- RTI  Provide instruction/intervention matched to student needs
- RTI  Move students from one phase of reading and writing development to the next, no matter what reading program you use.
- RTI  Quickly and easily assess students, set realistic expectations, and document growth through continuous progress monitoring
- RTI  Pinpoint students' needs and deliver targeted reading instruction for each phase
- RTI  Provide early interventions beginning at the start of kindergarten to prevent long-term academic failure

**This Gentry Workshop is appropriate for both general education and special education settings**

