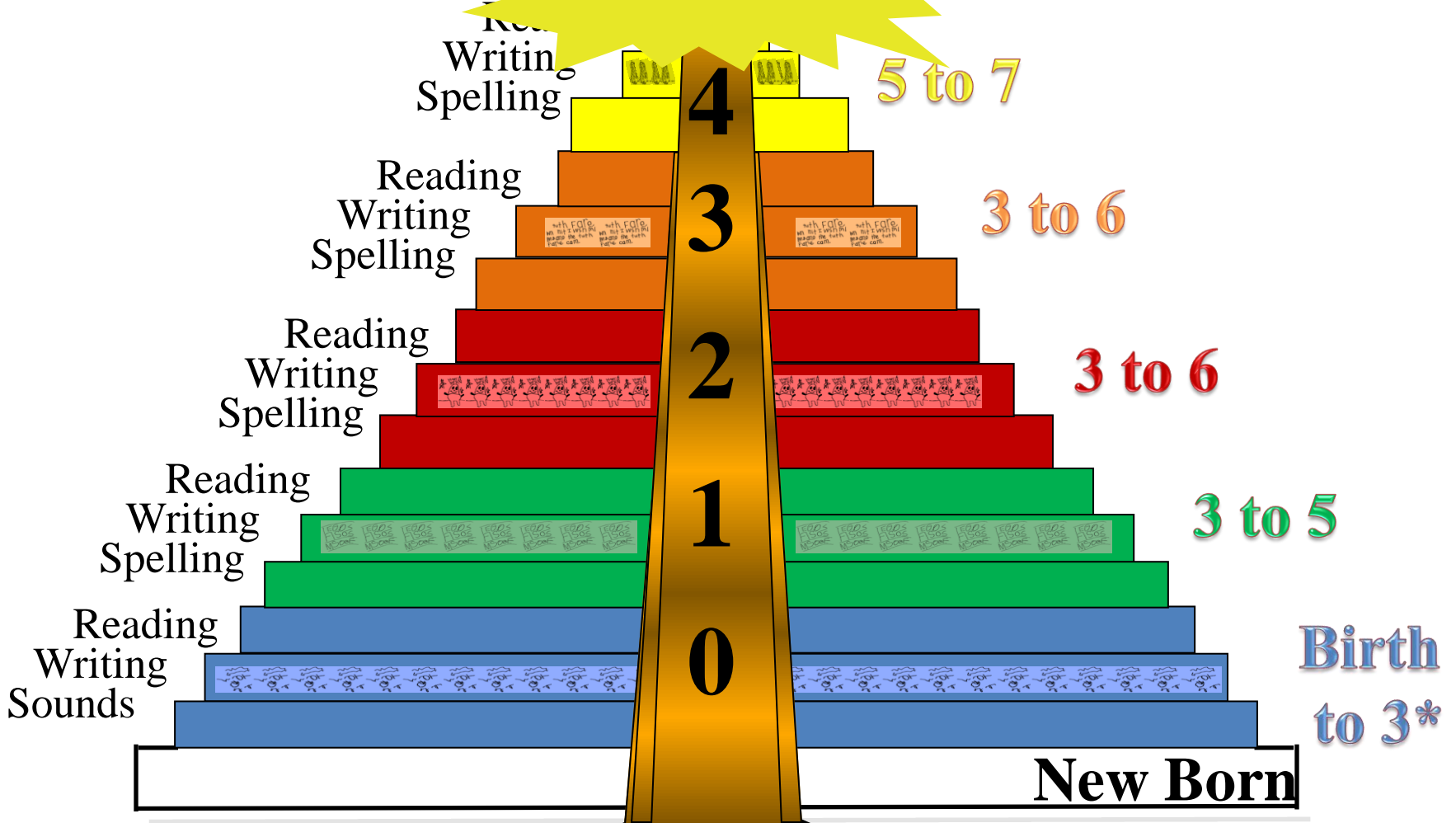


CONFIDENT READER



Phases

Phase 0



Birth to 3*

*Depending upon what happens at home/pre-school

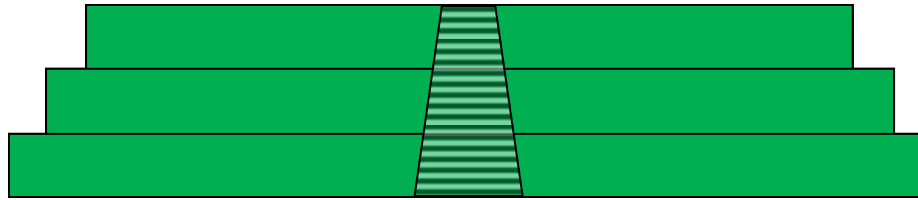
Reading: Responds to reading aloud; pretends to read; memory reading is possible

Writing: Draws and scribbles; pretends to write; distinguishes writing from drawing

Sounds and Spelling: Mastery of the speech sounds of English; learns to speak; draws and scribbles; distinguishes spelling from pictures

Phase 1

Reading
Writing
Spelling



LEEDS
FISOS
MSOOF

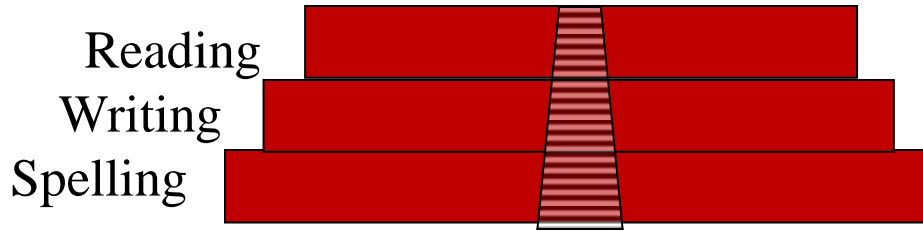
3 to 5*

Reading: Reads a few words on sight; memory reads after repetition; reads kindergarten levels A-B

Writing: Attempts to label; attempts phrases or messages; writes in random letters

Sounds and Spelling: Recognizes rhymes; claps syllables; attempts to spell words with random letters; spells name and a few words correctly; no phonemic awareness; lacks conscious knowledge of sounds in words; random letters spell *bird*

Phase 2



3 to 6*

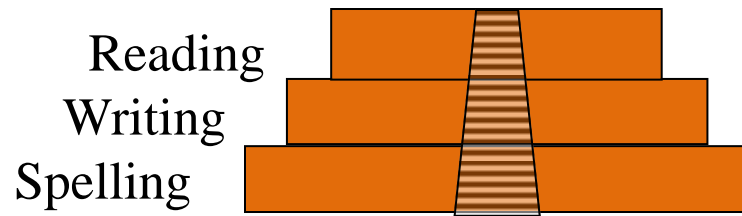


Reading: Reads up to 30 words on sight; memory reads after repetition; mastery of kindergarten/first grade reading levels A-B

Writing: Writes simple stories (three to six lines or sentences); attempts several genres (lists, commands, messages, directions, labels, writing on maps)

Sounds and Spelling: Recognizes rhymes, claps syllables, spells a few sounds in words such as beginning and ending sounds; partial phonemic awareness; conscious of some but not all letters in words; cannot make analogies such as spelling *mat* from the known word *cat*; a few words spelled correctly; B or BD spell *bird*

Phase 3



tuth fare
wn nit I wsh mi
Bed and the tuth
Fare cam.

4 to 6*

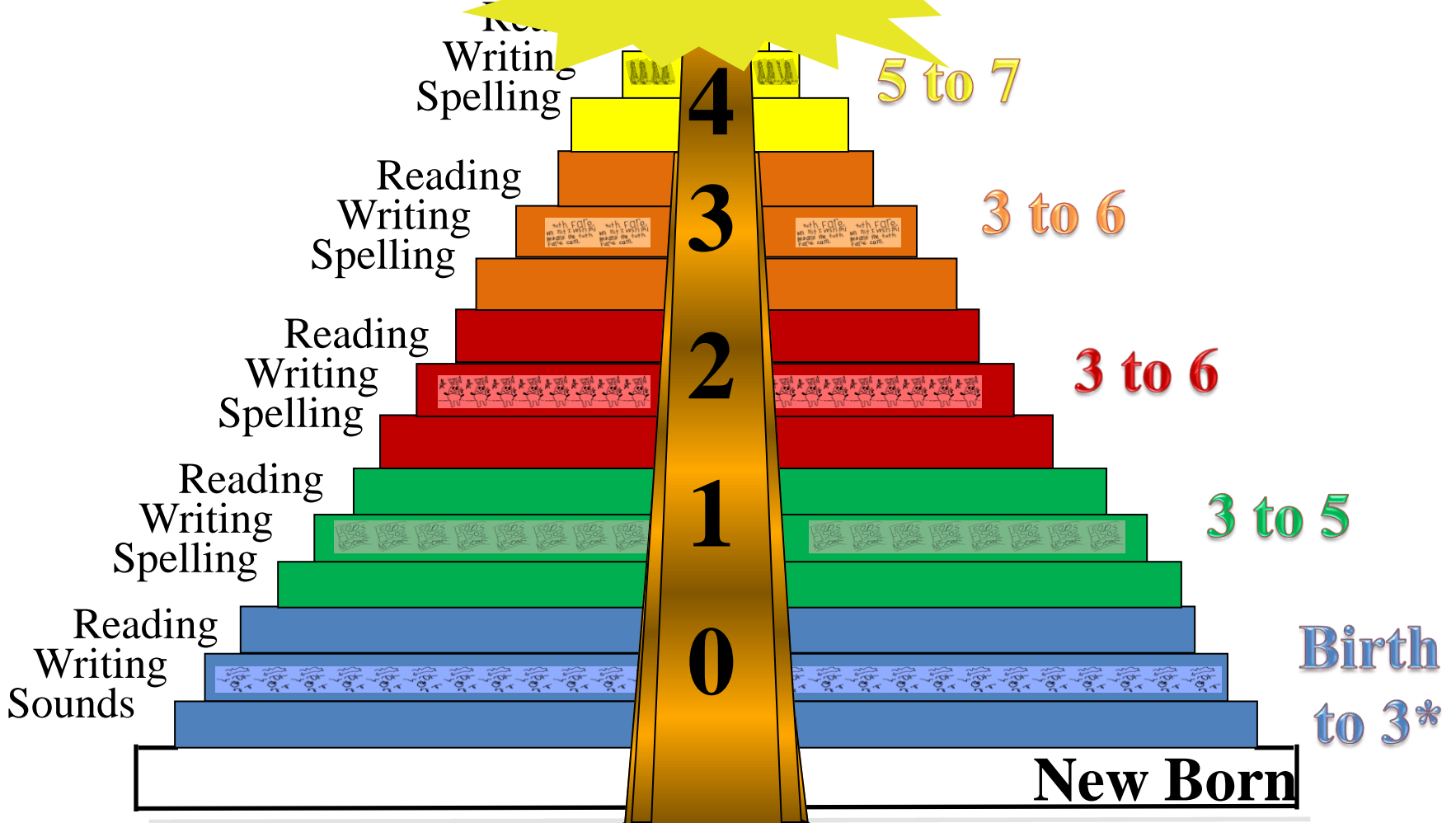
Reading: Reads 30 to 50 or more words on sight; reads after support of repetition and memory; mastery of first grade reading levels C-G

Writing: Writes simple stories with beginning-middle-ending; uses various genres

Sounds and Spelling: Spells most sounds in a word with a single letter; full phonemic awareness; conscious of each speech sound in a word; learns to spell words by analogy to known words;

BRD spells *bird*

CONFIDENT READER



Phases