

Digging in Deeper to Understand Best Practices for Teaching Reading, Writing, and Spelling

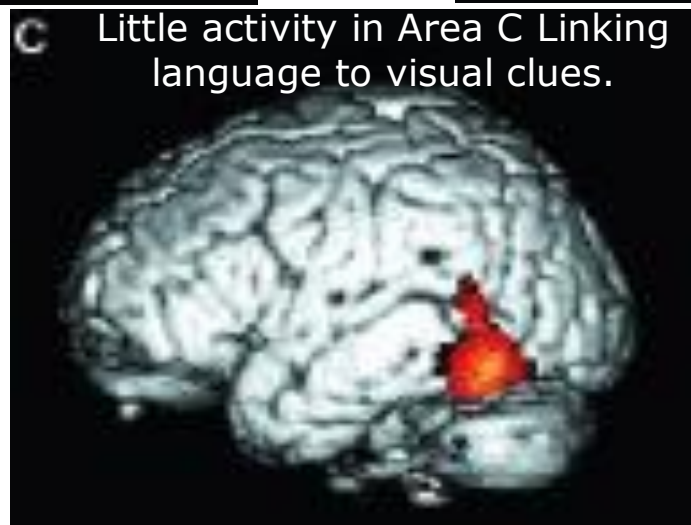
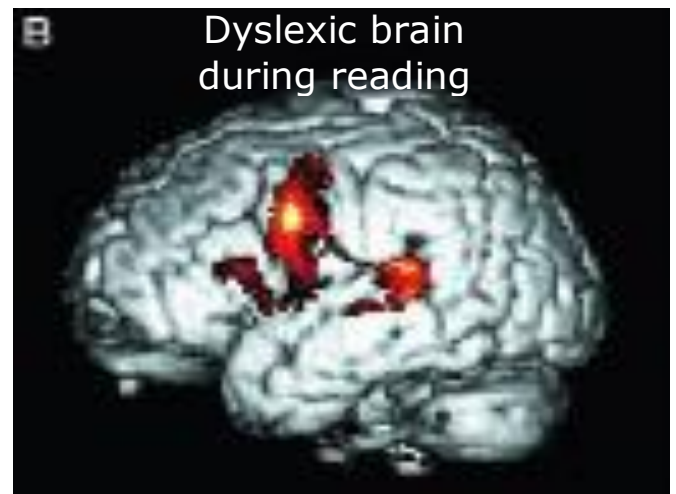
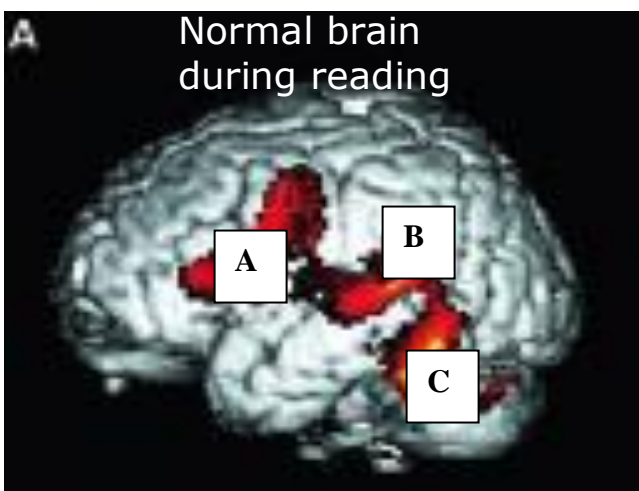
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Breakthrough in Beginning Reading and Writing (Scholastic, 2007)*

Brain Research: Dyslexia

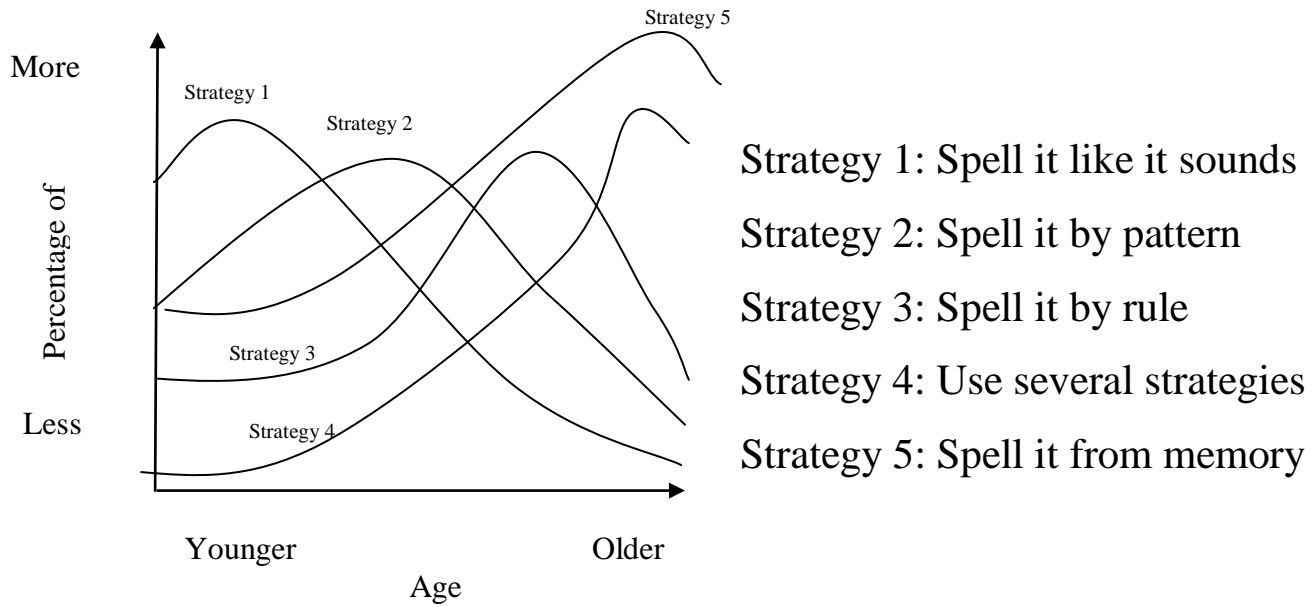
**"Dyslexia: Cultural Diversity and Biological Unity," in
Science, March 2001 p.2165 by Paulesu et al.**



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Hypothetical Depiction of **Overlapping-Wave Model** for One Child's Spelling Development



In addition to learning patterns in the developmental phases of spelling, children use multiple strategies. Some strategies are better than others. Children are adaptive and move to more effective strategy use if we teach them.

Zaner-Bloser's *Spelling Connections* incorporates both the development phase model *and* the overlapping-wave model.

(Sharp, Sinatra, & Reynolds, 2008)

Sharp, A., Sinatra, R. & Reynolds, R. (2008). The Development of Children's Orthographic Knowledge: A Microgenetic Perspective. *Reading Research Quarterly*. Newark, NJ: International Reading Association.

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