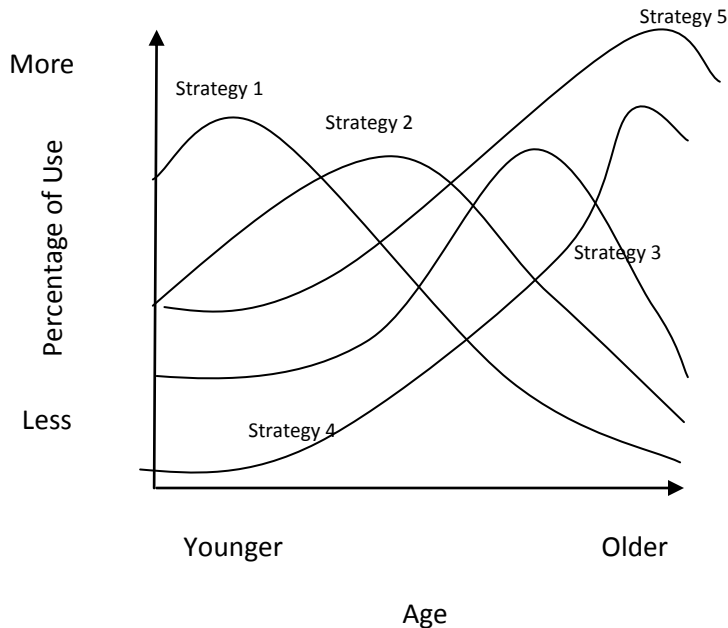


Hypothetical Depiction of **Overlapping-Wave Model** for One Child's Spelling Development



- Strategy 1: Spell it like it sounds
- Strategy 2: Spell it by pattern
- Strategy 3: Spell it by rule
- Strategy 4: Use several strategies
- Strategy 5: Spell it from memory

In addition to learning patterns in the developmental phases of spelling, children use multiple strategies. Some strategies are better than others. Children are adaptive and move to more effective strategy use if we teach them.

Zaner-Bloser's *Spelling Connections* incorporates both the development phase model *and* the overlapping-wave model.

(Sharp, Sinatra, & Reynolds, 2008)

Sharp, A., Sinatra, R. & Reynolds, R. (2008). The Development of Children's Orthographic Knowledge: A Microgenetic Perspective. *Reading Research Quarterly*. Newark, NJ: International Reading Association.